Mrs DZIRI

MID - TERM ENGLISH TEST N° 1 OCTOBER 2016

KHALED IBN EL WALID SECONDARY SCHOOL

2nd Form ARTS:.......

Listening Passage

- 1- I looked for pen friends as I didn't have a sister or a brother to talk to. I remembered the day when my father brought me an envelope and inside was a letter and a picture of Michele. Over the years, we swapped pictures of our families, gifts and souvenirs.
- 2-Few weeks later, I wrote to Michele suggesting that I visit her next year. I boarded a plane to France. At the airport, I waited long when a blond woman shouted" Barbara? "Michele?" I replied. We hugged each other tightly. We spent a very happy week together. I thought of staying for another week but Alan, my husband, rang to tell me that our son was too ill and I had to go back home to take care of him.
- 3- Two years later, Michele wrote to tell us that she managed to visit Britain. As time went quickly, I and Alan went to the airport to meet her. We waited and waited. Then we came back home. As I am too worried Alan called Michele's home. But her husband told us that she died in an accident few hours before she boarded the plane. I was desperate and stopped talking two weeks. Later on, I sent a lot and lots of letters to Michele's family as if she was still alive.

ck.1010jiajiao.com



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2nd Form ARTS:	OCTOBER 2016	Name :
I- COMPREHENSION	QUESTIONS (8 mark	as)
Listen to the text and	:	
1) Tick the correct opt	tion : The text is mai	nly about : (1 mark) :
a- a strange friendshipb- a renewed friendshipc- the end of a friendship		
2) Complete the follow a- Barbara didn't have sister	•	narks): t's why she
b- When she was in France	•	back home because
3) Correct the followinga- Barbara and Michele me		
b- Michele came to Britain	and enjoyed the compan	y of Barbara.
4) Circle the suitable fund	ction corresponding to t	he statement (1 mark):
STATEMENT	FUNCTIONS	
I had to go back home.	a- Expressing acceptanceb- Expressing obligationc- Expressing approval	
SPELLING:		
	<u>-</u>	ing statements (1 mark): es, and souvenirs.
b- I was		
PRONUNCIATION: Listen to the text and put th	ne suitable word under the	corresponding sound (1 mark) :
a- <u>sh</u> outed / ea <u>ch</u>	[ʃ]	
b- fa <u>th</u> er / <u>th</u> ought	[ð]	



1) Circle the correct alternative to get a coherent paragraph (4 marks):

There are many problems that young people have to face when they stop 1-(be - been -being) children. At this age all feelings and emotions are very strong, all problems 2-(find - seem - keep) very important. There are two types of problems - personal problems and the problems the whole generation has to 3-(face - deal - focus). Personal problems can look silly and unimportant to the grown-ups. The first and terrible thing is misunderstanding 4-(to - from - by) parents. They do not understand why you need to buy certain things, listen to certain music or spend most of your spare time 5-(for - on - with) your friends. You do not want to hurt their feelings 6-(despite - but - because) they should try to understand you. There is also a misunderstanding from the side of the teachers. Some teachers do not understand that 7- (youth - adults - teenager) is the time for us to learn about people and about ourselves. They try to keep us away from all 8-(relationship - activity - dangers) which make up life. But we need to be taken seriously and to meet a friendly hand.

2) Put the bracketed words in the right Form and / or Tense (4 marks) :

3) Fill in the blanks with 8 words from the following box (4 marks):

into – because of – responsibilities – where – disagreement – because – values – obtain – when – changes

