

Growing up without parents is hard, emotional, and even painful. Some people lose their parents at a young age and others may be adopted and never saw or knew their parents. Some parents, sometimes aren't around because they're sick or just don't care. But, that doesn't have to stop you from growing up to become a doctor, or a manager or anything else you want to be. If you want to make it through life without parents, rely on yourself and make sure you finish school and also try to obtain other skills you will need to apply for a job and get money for your personal needs. You'll probably sometimes feel lonely and unloved. So make sure you have a place to live weather it's with a family or a friend so that you have a happy life with care and encouragement from the right people around you. Many turn to the streets, drugs and violence but there are always other options. You can always seek advice from others. It really can be done if you don't give up and work hard at it. Growing up without parents is rough for most of us but we still have to keep going.

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2nd Form Arts :

Name :

I- COMPREHENSION QUESTIONS (8 marks)**Listen to the text and answer the following questions :****1) Fill in the table (3 marks) :**

The issue	Effects on the person	Reason for some people
Life without parents	a- b-	a-

2) The following statements are false? Justify (2 marks) :**a-** The person who has lost his parents should depend on others.
.....**b-** Children without parents will not be in trouble.
.....**3) Circle the statement corresponding to the suitable function (1 mark) :**

FUNCTION	STATEMENTS
Expressing obligation	a- Others may be adopted. b- But, that doesn't have to stop you. c- You can always seek advice from others.

SPELLING :**Listen to the text and complete the following sentences (1 mark) :**

So make sure you have a happy life with care and from the right people around you. Growing up without parents is for most of us but we still have to keep going.

PRONUNCIATION :**Listen to the text and say if the underlined sounds are Similar or Different (1 mark) :**[around / without] ()[sure / some] ()

II- LANGUAGE (12 marks)

Name :
 2nd Form Arts :

1) Circle the correct alternative to get a coherent paragraph (3 marks) :

Money itself is neither good nor evil. It's simply a medium of exchange. It's a way (**of – at – for**) people to trade one thing , their money or their time or their energy for other things, (**same – like – similar**) food or housing. What you choose to use your money for may be good and it may be evil and it may just be a big (**lacked – missed – caught**) opportunity. You could use it to make sure your children eat very nutritionally balanced meals. How you use that money is a reflection of (**who – what – where**) you are and what you value. The entire purpose of this site is to help people become more efficient in their exchanges : to earn (**a lot – more – lots**) money, to spend less on the things that they need, to avoid (**wasting – giving – providing**) their money on interest payments to lenders, and so on.

2) Put the words between parentheses in the right Tense and/or Form (3 marks) :

Slavery has existed throughout history. Most societies have made provisions for it within their structure, and many people **1-(be)** sources of slaves at one time or another. The expansion of slavery was often a by-product of empire building as a dominant power **2-(turn)** its prisoners of war into slaves through conquest. However, from empire to empire there was **3-(consider)** variation in slaves' legal status. Indeed, a precise definition of slavery that will **4-(fit)** all societies is difficult to present . Most forms of slavery share the following characteristics : slaves **5-(oblige)** to live their lives in perpetual service to their master, an obligation that only the master can dissolve ; slaves **6- (be)** under the complete power of their masters, although the state or community may impose certain restrictions upon the master's treatment of the slave.

3) Fill in the blanks with 8 words from the box to get a coherent paragraph (4 marks) :

young – empower – around – whole – benefits – equality – malnutrition – youth – believe – rights

'HeForShe' is a global solidarity movement to end gender inequality by 2030. The goal is to engage men and boys as advocates and agents of change in the effort to achieve **1-** When women are empowered, the whole of humanity **2-** , " UN Women Representative, Rebecca Tavares, said. UN Women **3-** that it is critical to engage all stakeholders in support of women's **4-** , including the active participation of men and boys. Emphasising the need for sensitising the **5-** on issues related to gender equality, Gandhi said, "The WCD ministry has started many initiatives over the last four months to **6-** women including : the one-stop crisis centres for women and the national mission on **7-** The campaign launch coincided with the ongoing 'Rendezvous' festival in Delhi, in which this year's theme is 'SHE', a social awareness drive. UN Women are partnering with MenEngage, an acclaimed international forum that mobilises men and boys from **8-** the world, to advocate for gender equality.

4) Match sentence parts in A with their corresponding ones in B (2 marks) : (There is an extra item in B)

A	B	Answer
1- A lion was caught in the toils	a- in his angry twitting	1 +
2- Unable to free himself, he filled the forest	b- soon the Lion was free.	2 +
3- The mouse knew the voice and quickly found the lion	c- struggling in the net	3 +
4- The mouse bit the net until it parted, and	d- with his angry roaring	4 +
	e- of a hunter's net	