I- LANGUAGE (12 marks) :

1) Fill in the blanks with 8 words to get a coherent paragraph (4 marks) :

promotes – to – with – nutrition – by – held – growth – receive – from – cuts

As the largest humanitarian provider of school meals worldwide, the World Food Programme (WFP), along **1- ....** governments and partners, supports education, reduces malnutrition, and **2- ....** development, especially during times of crises and emergencies.
A slideshow of beneficiaries from WFP's and UNICEF's **3- ....** programmes shown during the "Nourishing Bodies, Nourishing Minds" event at the annual meeting of the World Economic Forum **4- ....** in Davos, Switzerland in 2013. Nearly all countries around the world have a school meals programme and about 368 million children from kindergarten to secondary school **5- ....** food at school every day. Governments recognise school meals as an essential tool for the **6- ....** of children, communities, and society as a whole.
WFP provides school meals **7- ....** more than 20 million children every year. But many more children do not benefit **8- ....** school meals, and in countries with the highest poverty rates where school meals would make a big difference, the reach of school meal programmes is far smaller.

2) Put the words in brackets in the right tense and /or form (4 marks) :

In 2000, the international community met at the World Education Forum in Dakar, Senegal, an event which **1-(draw) ....** 1100 members. The forum took stock of the fact that many countries **2-(be) ....** far from having reached the goals established at the World Conference on Education for All in 1990. The **3-(participate) ....** agreed on the Dakar Framework for Action which re-affirmed their commitment to achieving Education for All by the year 2015, and identified six key **4-(measure) ....** education goals which aim to meet the learning needs of all children, youth and adults by 2015. In addition, the forum **5-(recently / reaffirm) ....** UNESCO's role as the lead organization with the overall responsibility of coordinating other agencies and organizations in the attempts to achieve **6-(this) ....** goals. In order to evaluate each country's progress with regards to the EFA's goals set in the Dakar Framework for Action, UNESCO has developed the Education for All **7-(Develop) ....** Index (EDI). The EDI **8-(measure) ....** four of the six EFA goals, selected on the basis of data availability.

3) Circle the correct alternative to obtain a meaningful paragraph (4 marks) :

Students who are too far away from a university or disabled persons now have the possibility to study as *1-(good – bad – well)*. Furthermore, people from different social, cultural and economic backgrounds can be brought together.

The fact that the courses are available *2-(by – at – for)* almost any time and in almost any place means that far more people can make use of them.

The participants can work according to their own *3-(needs – dreams – decisions)* and concentrate on the contents they really have to learn. Thus, the learning process as such is improved and motivation and memory are *4-(decreased – enhanced – changed).*

The computers used for distance learning increase flexibility and interaction. *5-(But – Therefore – Furthermore)*, the costs for permanently available educational establishments can be saved. Another advantage is the *6-(truth – fact – reality)* that 'guest speakers' who cannot go to the courses can thus be integrated.

Since the entire course, including the interaction *7-(with – from – between)* students, is independent of the presence of a conventional teacher, it can be continuously monitored and improved by other teachers and consultants. In comparison to common methods of studying, distance learning requires a substantial degree *8–(with – on – of)* maturity and commitment from students. The lack of these prerequisites could prove to be a disadvantage.

II- WRITING (8 marks) :

Use the following information to write the biography of MARIA MONTESSORI.

- *Birth* : August 31, 1870 Chiaravalle (Ancona), Italy.
- *Education :* - 1890 / University of Rome La Sapienza Medical School.
                - the first woman to enter medical school in Italy.

- *Occupation :* Physician and educator
- *Achievement :* - 1906 / 1911 establishing the Montessori Method of education.
                  - 1949 "Absorbent Mind" a research about the child's early years.

- *Known for* : Founder of the Montessori method of education
- *Death* : May 6, 1952 Noordwijk, Netherlands.

Maria Montessori was a pioneer of theories in early childhood education, which are still implemented in Montessori schools all over the globe……………………