Subject : ENGLISH lst Form (3/4/5)

**Reading Passage** 

- (1) I'm Ryan. I'm 19. I'm addicted to information technology and gaming, so that's any form of electronic gaming or the pursuit of information without purpose. I've always been interested in video games, from a very young age. It never really started to get bad for me until middle school and into high school. As time progressed, it just continued to get worse and worse. It started to affect my school grades, interpersonal relationships, and things of that nature.
- (2) Then I went off to college, planning on being very successful, and that's when my gaming addiction kicked in. Towards the end of my first quarter, it got really bad. In my second quarter, I didn't go to any classes. I just spent the entire time on the computer. My lowest point was when I realized what I had been doing, that I was on the track to flunk out of college. This would result in me being homeless because my parents had said they wouldn't support me if I didn't succeed in college. Unable to find a way out of this mess, they were very worried. At that point, I just decided something had to change.
- (3) People don't take internet addiction seriously at all, and it's extremely hard to have <u>it</u> accepted. I'm in a program called The reSTART Internet and Technology Recovery Program. You have to go to 12-step meetings and talk to people in your recovery group, and even other recovering addicts don't accept it as a problem. <u>They</u> are always in denial. Internet addiction is becoming more commonly accepted, but there's still a huge culture of 'It's not a problem, just turn off the computer' sort of mentality. It's not that simple.

#### distractionpodcast

August 29th, 2016

(Adapted)



KHALED IBN EL WALID SECONDARY SCHOOL	End of Semester 1 Test 1 JANUARY 2018	Mrs DZIRI			
Subject : ENGLISH  1 <sup>st</sup> Form (3/4/5) Pupil's N	Jame :	Duration : 2 hours			
I- COMPREHEN	SION QUESTIONS	(15 marks)			
<ul><li>1) Tick the most appropriate</li><li>a- hooked on surfing the inter</li><li>b- hooked on texting friends.</li><li>c- hooked on playing video g</li></ul>	rnet.				
2) For of the following state false (4 marks)	ements, pick out one detail from	m the text showing that it is			
a- Ryan's addiction did not h	ave any effects on his school res	sults. (paragraph 1)			
<b>b-</b> Ryan attended school regu	larly. (paragraph 2)				
<i>c</i> - People think that internet i	s a big problem. (paragraph 3)				
	eek in the recovery program. (pa				
	information from paragraph 2				
Condition	-	Consequences			
Ryan's failure					
I just decided something <u>had</u> 5) What was the solution for h	underlined expression (1 mark) to change. (Pg 2):	(1 mark)			
6) What do the underlined They (pg 2) refers to:					
a- developed or took effect (	neaning nearly the same as (2 pg 2):				



If I were Ryan, I

8) Give a personal and justified answer to the following question (1 mark)

If you were Ryan, what would you do for your problem of addiction?

## **II- LANGUAGE (10 marks)**

1) Match sentence parts A with the suitable sentence parts B to get a coherent paragraph (3 marks) (There is one extra sentence part in B)

paragraph (3 marks) (There is one extra sentence	<b>F F</b> · · · · · · · · · · · · · · · · · · ·				
A	B				
1- Diaries are also a great way to record life	<b>a-</b> just write freely.				
experiences and					
<b>2-</b> What you think about one thing today is	<b>b-</b> how your feelings have changed.				
probably different from					
<b>3-</b> In a diary, you will express your feelings towards	<b>c</b> - learn from them.				
something when it is very fresh					
<b>4-</b> You can then look back on those entries in the	<b>d-</b> is to just write.				
future and see	e- how you will think about it next				
5- If you have ever wanted to get better at writing,	week				
the only way	<b>f</b> - in a very casual way				
<b>6-</b> By keeping a diary, and writing about what you					
care about you can practise your writing	<b>g-</b> in your mind.				
1 / 2 / 3 / 4 / 5 / 6					

#### 2) Fill in the blanks with 08 words from the box to get a coherent paragraph (4 marks)

revising – for – more – exams – sitting – stress – exchange – most – grades – surfing

### 3) Put the bracketed words in the right Form and / or Tense (3 marks)



# III- WRITING (15 marks)

#### 1) Develop the following notes to obtain a coherent paragraph about friends reunion. (5 marks)

Friends	Hard to lose a	Wonderful wl	nen	Want to look for	Look at Friends	
very important	good friend	friends reunite	ed	a friend not seen	Reunited Website	
				a long time		
•••••	•••••	•••••	•••••	•••••	•••••	•••••
				•••••		
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	•••••	•••••	•••••	•••••		•••••
				•••••		
Adherence to ta	sk and content a	dequacy	2 marks			
Lexical appropriacy and grammar accuracy		2 marks				
Mechanical accuracy (punctuation,		1 mark				
capitalization and spelling)						
2) Topic (10	marke)					
2) Topic (10	marks)					
One of vo	our close friends	is going to sit for	r an e	yam in two weeks I	He / She is scared and	l
					nake revision a pleasur	
		-			•	C.
••••••	***************************************	•••••	•••••	•••••	•	•••••
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Adherence to ta	sk and content a	dequacy	4 m	narks		
Lexical appropr				narks		
	uracy (punctuation			narks		
capitalization ar	• •	~,	11			

