Mrs Dziri Mid Term 1 Khaled Ibn El Walid
English Test Secondary School
3rd Form........... October 2019 The Text

Liam spent the first part of his career working as a fundraiser for a national charity. He then took some time away from the sector to follow his entrepreneurial spirit. When he sold his successful care home business just 10 years later, he used the proceeds to return to his philanthropic roots. His first move was a little uncommon: "I knew it was time to reconnect in a qualitative way with the voluntary sector" Liam tells us "and I was privileged enough to do this through my own experience as a Secret Millionaire, for the Channel 4 show."

Secret Millionaire immersed Liam in the world of homelessness and poverty and let him be able to interact with charities on the ground and see first hand the impact his support had on their beneficiaries. Living undercover as a homeless person not only brought Liam face to face with the horror that the vagrant live through each day, but also brought home the positive implications that he and others can have on their situation. This experience will stay with him forever, says Liam: "Philanthropy can be life changing for the recipient, and also the donor."

http://philanthropy-impact.org

(Adapted)

Mrs Dziri	Mid Term 1	Khaled Ibn El Walid
	English Test	Secondary School
3 rd Form	October 2019	Student Name :

I- C	OMPR	EHENSION	QUESTIONS	(8 marks)
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Listen to the text and:

- 1) Tick the correct option: The text is mainly about: (1 mark):
 - a- a journey of working
 - **b** a journey of receiving
 - **c** a journey of giving
- 2) What did Bradley do at the beginning of his career? (1 mark):

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- 3) Tick two correct statements about Bradley (2 marks):
- a- Bradley was a homeless in Channel 4 show.
- **b** Bradley quit his business and joined the world of charity.
- **c-** Bradley was the secret millionaire in Channel 4 show.
- 4) what is the effect of the experience on Bradley? (1 mark):

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5) Circle the suitable function corresponding to the statement (1 mark):

STATEMENT	FUNCTIONS
The experience let him be	a- forcing someone to do something
able to interact with	b - allowing someone to do something
charities on the ground.	c - asking someone to do something

SPELLING:

Listen to the text and complete the following statement (1 mark):

Living not only brought Bradley face to face with the horror that the vagrant live through each day, but also brought home the positive

PRONUNCIATION:

Listen to the text and write the suitable word that corresponds to the sound (1 mark):

WORD	SOUND
1- benefi <u>c</u> iaries / pro <u>c</u> eeds	a[ʃ]
2- p <u>o</u> verty / supp <u>o</u> rt	b[0]

II- LANGUAGE (12 marks)

1) Put the bracketed words in the right Form and / or Tense (4 marks):

2) Fill in the blanks with 8 words from the following box (4 marks):

proud – adult – righteousness – pride – sibling – dependent – roles – seeking – will – mature

3) Circle the correct alternative to get a coherent paragraph (4 marks):

Parents have expectations of their children with everything from grades in school and how they dress to college and career choices later on. Parental (satisfaction – approval – disappointment) creates conflict and problems in the relationship (with – between – to) them and their teenagers. It often comes across as anger, giving teenagers the feeling of rejection (by – from – after) the people who were once the most important figures in their lives. During the teen years, children (nature – natural – naturally) move toward establishing independence, according to The F.U.N. Place website, or Families United (on – at – in) the Net. Most teenagers are heavily influenced by people outside their family with music, what to wear and (another – others – other) passions that their parents may not approve (off – of – for). Parents need to realize that this is normal and they are still important in their children's lives, even (where – what – when) it appears that the teens are trying to push them away.