

Mrs Dziri

3rd Form.....

Mid Term 1
English Test
November 2018

Khaled Ibn El Walid
Secondary School
Listening Text

Bradley Reback - successful entrepreneur, philanthropist and secret millionaire - has a unique and inspiring experience of giving.

Bradley spent the first part of his career working as a fundraiser for a national charity. He then took some time away from the sector to follow his entrepreneurial spirit and - in his words: "make some real money". When he sold his successful care home business just 10 years later, he used the proceeds to return to his philanthropic roots.

His first move was a little uncommon : "I knew it was time to reconnect in a qualitative way with the voluntary sector" Bradley tells us "and I was privileged enough to do this through my own experience as a Secret Millionaire, for the Channel 4 show."

Secret Millionaire immersed Bradley in the world of homelessness and poverty and let him be able to interact with charities on the ground and see first hand the impact his support had on their beneficiaries. Living undercover as a homeless person not only brought Bradley face to face with the horror that the vagrant live through each day, but also brought home the positive implications that he and others can have on their situation. This experience will stay with him forever, says Bradley: "Philanthropy can be life changing for the recipient, and also the donor."

<http://philanthropy-impact.org>

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Student Name :

I- COMPREHENSION QUESTIONS (8 marks)

Listen to the text and :

1) Tick the correct option : The text is mainly about : (1 mark) :

- a- a millionaire show
- b- a businessman experience
- c- a philanthropist journey

2) How did Bradley spend the first part of his career? (1 mark) :

.....

3) Correct the following false statements (2 marks) :

a- Bradley had to quit his business and join the world of charity.

.....

b- Bradley played the role of a secret millionaire for Channel 4 show.

.....

4) what is the effect of the experience of giving on Bradley? (1 mark) :

.....

5) Circle the suitable function corresponding to the statement (1 mark) :

STATEMENT	FUNCTIONS
The experience let him be able to interact with charities on the ground.	a- forcing someone to do something b- allowing someone to do something c- asking someone to do something

SPELLING :

Listen to the text and complete the following statement (1 mark) :

Living undercover not only brought Bradley face to face with the horror that the live through each day, but also brought home the positive

PRONUNCIATION :

Listen to the text and match the suitable word with the corresponding sound (1 mark) :

WORD	SOUND
1- benefici <u>a</u> ries / pro <u>ce</u> eds	a- [ʃ]
2- p <u>o</u> verty / supp <u>o</u> rt	b- [ɔ]

II- LANGUAGE (12 marks)

1) Fill in the blanks with 8 words from the following box (4 marks) :

proud – adult – for – pride – sibling – dependent – essential – rear – seeking – mature

Part of belonging to a family means we each step up to help each other. While our first role in a family is as a child, the part we play is never small—and it continues to grow in scope and importance as we It is our duty, even a sacred responsibility, to care for those in our family. God expressed that parents are “to their children in love and righteousness, to provide their physical and spiritual needs.” We are also told that parents “will be held accountable before God for the discharge of these obligations” Whether parent or child, or spouse, everyone has a role in taking care of one another. By upholding God’s principles in our homes, we can influence those around us. Many people take in their family names and the heritage of honorable people they represent. Others are setting aside past mistakes and to fulfill the divine roles of family anew. No matter our past, all of us can have roles in nurturing and strengthening our family ties on earth into relationships that can link generations in love throughout the eternities.

2) Circle the correct alternative to get a coherent paragraph (4 marks) :

The teen years are confusing for both the adolescent and the parent. The teen is no longer a child, yet not quite an adult. Teens are struggling (**by – with – for**) their independence, yet sometimes (**interested – unwilling – fascinated**) to assume the accompanying responsibility. They often want to make their own rules yet have difficulty following family rules. Sometimes parents have a hard time letting their teens (**have – had – having**) the freedom teens think they deserve. This is all part (**from – to – of**) the parent - teen growing up together, conflict system. Parents and their teens have (**many – more – most**) things in common than they think. (**None – Neither – Both**) share : frustration, stress, time pressures, disappointment, financial stress, and fear of failure. They want (**what – the – their**) best for each other. How they deal with (**those – these – this**) feelings and desires can create disconnects. It can also be a basis for managing conflict constructively.

3) Put the bracketed words in the right Form and / or Tense (4 marks) :

Human Practice Foundation was created by a woman determined to make a difference in the world. 18 months prior to the birth of the (**organize**), Pernille Kruse Madsen had a (**promise**) career and was working as a lawyer at shipping company Maersk, but realized she (**not / lead**) a fulfilling life and wanted to do something completely different. ‘*We are only here on Earth for a short time and that time (**have**) to be meaningful,*’ she says.

She quit her job, sold all her belongings and (**buy**) a one-way ticket to the other side of the world. After a period of travelling she ended up in Nepal where she started teaching (**England**) to Nepalese children. This provided her with insight into the poor conditions of school facilities and the lack of quality (**teach**) available to the students. Combined with high poverty levels and dispersed settlements resulting in many children having to walk for hours every day to get to school, the consequences include high (**illiterate**) levels and substantial drop-out rates.